

POLI 2520: World Politics Summer 2019

Course Information

Instructor: Michelle Legassicke

Class Hours and Location: Lectures are 3 hours four times a week from Monday to Thursdays from 5:35pm-8:25pm held in Killam Library 2622.

Office Hours: Friday 10 am to 1 pm and by appointment in Room HH 356A in the Political Science department in the Henry Hicks Building.

Contact information: Please email me if you have any questions or concerns: Michelle.Legassicke@dal.ca

Course Description and Goals

POLI 2520, introduces you to the key theories, actors, and issues in the study of world politics and international relations. The goal of this course is for students to become well versed in several international relations theories, and understand how these theories seek to explain, and in some cases predict, the events in world politics. We will then look at some of the factors that shape the international system, and how different actors and events influence and/or are constrained by these shaping factors. We will conclude the course by looking at some key issues that are challenging actors in international relations. This course will expose you to the major debates, problems, and actors affecting world politics today. Not only will we be looking at how international relations can help mitigate the problems that emerge in global politics, but we will also be looking at the roles that a multitude of actors play in these events.

The objective of this course is to increase your world political 'literacy', to better understand contemporary global challenges and to prepare you for further study of international relations. By the end of this course, students will have developed skills in critical thinking, particularly in being able to evaluate assumptions in information presented on topics of global politics, weight the evidence, and come to their own conclusions. Students will also develop strong research and analytical writing capabilities through class assignments.

Textbook and Required Readings

The required textbook for this course, which can be found at the Dalhousie bookstore, is: John Baylis, Steve Smith & Patricia Owens (ed.), **The Globalization of World Politics: An introduction to international relations**, seventh edition. New York: Oxford University Press, 2017.

Given the fast pace of this course, readings are assigned daily. It is expected students complete the readings before class each day. Any additional required readings that are not listed below will be provided to students via the course Brightspace site.

Submission of Assignments

All assignments must be submitted both to the drop box on the course brightspace page, as well as in hard copy form to the professor. **All written assignments are due at the start of class in hard copy form to the instructors on the due date assigned.**

Late Penalties and Extensions

All assignments submitted after the deadline indicated in the syllabus will be penalized 5% per day. Extensions are given only to students with a documented illness or emergency. **Please contact the Instructor before or no more than 24hrs after the assignment due date.** Circumstances that will not be granted extensions include travel, workload, and computer issues (so please: always back up your work!). If you have any problems in submitting your assignment, please talk to your professor as individual circumstances can be taken into consideration.

All late assignments must be uploaded to the brightspace page to timestamp the submission of the assignment. The student must then bring in a hard copy of the assignment either to the next class, or to the Political Science office (Henry Hicks building Rm 301). Late assignments cannot be submitted via email nor can they be submitted under the office door. You **do not** need to have your hard copy stamped by the department secretary as the timestamp from the online submission will be used to determine the late penalty.

Reference Style

All assignments must use proper citations; however, use the style that is most comfortable for you. Style guides are available on the Dal Library website: <http://libraries.dal.ca/help/style-guides.html>. Please ensure that whichever style you choose, you are using it consistently throughout the assignment.

Missed Lectures

If a student misses a lecture or any part of the course due to an unjustified absence, it is your responsibility to catch up on what you missed. For justified absences, please contact the instructor to get caught up on the material/assignments you missed.

Accommodation

Students may request accommodation as a result of barriers experienced related to disability, who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Advising and Access Services Center (AASC) prior to or at the outset of the regular academic year. Please visit www.dal.ca/access for more information and to obtain the Request for Accommodation form.

A note taker may be required as part of a student's accommodation. There is an honorarium of \$75/course/term (with some exceptions). If you are interested, please contact AASC at 902-494-2836 for more information or send an email to notetaking@dal.ca

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom, untouched, so that students who require their usage will be able to fully participate in the class.

Academic Integrity

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (*The Center for Academic Integrity, Duke University, 1999*). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

What does academic integrity mean?

At university we advance knowledge by building on the work of other people. Academic integrity means that we are honest and accurate in creating and communicating all academic products. Acknowledgement of other people's work must be done in a way that does not leave the reader in any doubt as to whose work it is. Academic integrity means trustworthy conduct such as not cheating on examinations and not misrepresenting information. It is the student's responsibility to seek assistance to ensure that these standards are met.

How can you achieve academic integrity?

We must all work together to prevent academic dishonesty because it is unfair to honest students. The following are some ways that you can achieve academic integrity; some may not be applicable in all circumstances.

É Make sure you understand Dalhousie's policies on academic integrity (<http://academicintegrity.dal.ca/Policies/>)

É Do not cheat in examinations or write an exam or test for someone else

É Do not falsify data or lab results

É Be sure not to plagiarize, intentionally or unintentionally

É Clearly indicate the sources used in your written or oral work. This includes computer codes/programs, artistic or architectural works, scientific projects, performances, web page designs, graphical representations, diagrams, videos, and images

É Do not use the work of another from the Internet or any other source and submit it as your own

É When you use the ideas of other people (paraphrasing), make sure to acknowledge the source

É Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor (These examples should be considered only as a guide and not an exhaustive list.)

Where can you turn for help?

If you are ever unsure about any aspect of your academic work, contact your professor. You may also consult:

É Academic Integrity website <http://academicintegrity.dal.ca/>

Links to policies, definitions, online tutorials, tips on citing and paraphrasing

É Writing Centre

(http://www.dal.ca/campus_life/student_services/academic-support/writing-and-study-skills.html)

Assistance with learning to write academic documents, reviewing papers for discipline-specific writing standards, organization, argument, transitions, writing styles and citations

É Dalhousie Libraries Workshops (<http://libraries.dal.ca/>)

Online tutorials, citation guides, Assignment Calculator, RefWorks

É Dalhousie Student Advocacy Service (<http://studentservices.dal.ca/services/advocacy.html>)

Assists students with academic appeals and student discipline procedures.

É Senate Office (<http://senate.dal.ca>)

List of Academic Integrity Officers, discipline flowchart, Senate Discipline Committee

What will happen if an allegation of an academic offence is made against you?

As your instructor, I am required to report every suspected offence. The full process is outlined in the Faculty Discipline Flow Chart (http://senate.dal.ca/Files/AIO/AcademicDisciplineProcess_Flowchart_updated_July_2011.pdf) and includes the following:

Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors

Based on the evidence provided, the AIO decides if there is evidence to proceed with the allegation and you will be notified of the process

If the case proceeds, you will receive a PENDING grade until the matter is resolved

If you are found guilty of an offence, a penalty will be assigned ranging from a warning, to failure of the assignment or failure of the class, to expulsion from the University. Penalties may also include a notation on your transcript that indicates that you have committed an academic offence.

Course Evaluation

The final mark of the course will be determined as follows:

Research Information Assignment due June 6th:	10%
Mid-term Quiz in-class on June 11 th :	10%
Research Paper Due in class on June 20 th	35%
Participation: on-going in class attendance and participation	10%
Final Exam: In-class on June 20 th	35%
	Total = 100%

Research Information Session and Assignment

- During the final half-hour of the class on June 3rd, we will be discussing research techniques and strategies. A corresponding research information assignment will be given out at the end of the class in hard copy (an e-copy will be available on brightspace), and will be due at the start of class on June 6th.

Mid-Term Quiz:

- The Mid-Term Quiz will be given in the first hour of June 11th and is 45 mins long. It will test the content covered in the course up to and including June 6th, both lecture content and the material covered in the readings. The quiz will be a mix of multiple choice and short answer questions.

Research Paper

- The paper length must be 6-8 pages, double spaced and typed (this does not include your title page, or bibliography/work cited page). Your paper should include a minimum of 8-10 academic (peer-reviewed) sources. Among these sources, you must include at least 2 sources discussing International Relations theory. More details of this assignment will be discussed in class.

Class Schedule

May 30: A (very) brief introduction to World Politics

Assigned Readings: Baylis, Smith & Owens Chapter 1 & 2

Additional Readings: If you have not recently reviewed the international history from 1900 to the present, please read Baylis, Smith & Owens Chapter 3 & 4. These chapters will give you a brief overview of key events in modern international history. It is expected that students are familiar with these events as they will be discussed in later lectures.

Week 1: Framing issues – concepts and theories in world politics

June 3: Power and Politics - Realism

Assigned Readings:

- Baylis, Smith & Owens Chapter 6
- Hans J Morgenthau. (1966). *Politics Among Nations: The Struggle for Power and Peace*. New York: Alfred A Knopf. Read Morgenthau's 6 principles found here: <https://www.mtholyoke.edu/acad/intrel/morg6.htm>

Additional Readings:

- Doyle, Michael. 1990. "Thucydidean Realism," *Review of International Studies* 16: 223-238.
- Kenneth Waltz (1979) *Theory of International Politics*. Mass.: Addison-Wesley **Link to Book:** <http://www.scribd.com/doc/40007016/Kenneth-Waltz-Theory-of-International-Politics>

June 4: Process and Cooperation - Liberalism

Assigned Readings:

- Baylis, Smith & Owens Chapter 7
- Robert Keohane and Joseph Nye (1987) "Power and Interdependence." *International Organization*, Vol. 41. (4), 725-753 (available on brightspace).

Additional Readings:

- Kenneth Oye. (1985). Explaining Cooperation under Anarchy: Hypotheses and Strategies. *World Politics*, 38(1), 1-24.

June 5: Constructivism

Assigned Readings: Baylis, Smith & Owens Chapter 9

Suggested Readings:

- Alexander Wendt (1992) "Anarchy is What States Make of It: The Social Construction of Power Politics" *International Organization* 46.2, 391-425.
- Finnemore, Martha, and Kathryn Sikkink. 2001. "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics," *Annual Review of Political Science* 4: 391-416.

June 6: Rejecting Realism and Challenging the Status Quo: Examining Critical Theories

Assigned Readings: Baylis, Smith & Owens Chapter 8, Chapter 10, Chapter 11, Chapter 12

Additional Readings:

- Robert Cox (1981) "Social Forces, States and World Orders: Beyond International Relations Theory," *Millennium* 10 (2) 126-55.
- Enloe, Cynthia. 1989. *Bananas, Beaches, and Bases* (Berkeley: University of California Press).
- Walker, R.B.J. 1993. *Inside/Outside: International Relations as Political Theory* (Cambridge, UK: Cambridge University Press).
- Said, Edward. 1978. *Orientalism* (New York: Vintage).

Week 2: Structure and Processes in the International system

June 10: Regionalism and Rising Powers

Assigned Readings: Baylis, Smith & Owens Chapter 5 & 23

June 11: International Organizations

Assigned Readings: Baylis, Smith & Owens Chapter 20 & 21

June 12: Global Security and war

Assigned Readings: Baylis, Smith & Owens Chapter 14 & 15

June 13: Non-State Actors: NGOs and Terrorism

Assigned Readings: Baylis, Smith & Owens Chapter 22 & 25

Week 3: Key Issues in World Politics

June 17: Peacekeeping, Peacebuilding and Human Rights

Assigned Readings: Baylis, Smith & Owens Chapter 30, 31 & 32

Suggested Readings:

- Martha Keck and Kathryn Sikkink, 1999. "Transnational Advocacy Networks in International and Regional Conflicts" *International Social Science Journal* 159, 89-101.
- International Commission on International Intervention and State Sovereignty (ICISS) (2001), *The Responsibility to Protect*, Ottawa: International Development Research Centre.

June 18: Environmental issues

Assigned Readings: Baylis, Smith & Owens Chapter 24

Suggested Readings: Garrett Hardin, 1968. "The Tragedy of the Commons" *Science* 162(3859), 1243-1248

June 19: Conclusion: What Have We Learned and Where Do We Go from Here?

Assigned Readings: TBA

June 20: Course Evaluations and Final Exam

**** Final Exam will be given during the last 2 hours of class time on June 20. Please arrive on time and prepared to write the exam. ****

**** Research paper due at the start of class****